

# DELAWARE HANDWRITING STANDARDS

Department of Education

As per Delaware Department of Education

[http://www.doe.state.de.us/infosuites/staff/ci/content\\_areas/ela.shtml](http://www.doe.state.de.us/infosuites/staff/ci/content_areas/ela.shtml)

## Updated 2009

**Standard 1:** Use written and oral English appropriate for various purposes and audiences.

**Written Communication** – Writing is a flexible, recursive process that encompasses identifying purposes and audiences, prewriting, drafting, revising, editing, and publishing. The use of a variety of technologies will facilitate this process.

### 1.1

**Writers will produce texts that exhibit the following text features, all of which are consistent with the genre and purpose of the writing: development, organization, style, and word choice.**

#### **Development**

The topic, theme, stand/perspective, argument, or character is fully developed.

#### **Organization**

The text exhibits a discernible progression of ideas.

#### **Style**

The writer demonstrates a quality of imagination, individuality, and a distinctive voice.

#### **Word Choice**

The words are precise, vivid, and economical.

### 1.2

**Writers will produce texts that exhibit the following language conventions at all grade levels: sentence formation, conventions.**

#### **Sentence Formation**

Sentences are complete and varied in length and structure.

#### **Conventions**

Appropriate grammar, mechanics, spelling and usage enhance the meaning and readability of the text. Formal English conventions are to be followed unless otherwise called for by the purpose of the writing.

### 1.3

**Writers will produce examples that illustrate the following discourse classifications: by the completion of the grade, writers will be able to write persuasive, informative, and expressive pieces.**

**Expressive** (author-oriented) texts, both personal and literary

**Informative** (subject-oriented) texts

**Persuasive** (audience-oriented) texts