

Idaho Handwriting Standards

(As per <http://www.sde.idaho.gov/ContentStandards/default.asp>)

Updated 2009

Kindergarten

Hold a book right side up and turn pages in the correct direction.

Track or follow print when listening to a familiar text being read.

Follow words from left to right and from top to bottom on the printed page.

Identify the difference between a letter, a word, and a sentence.

Show the one-to-one correspondence between a spoken word and a printed word.

Recognize the concept of letters, words, and sentences by segmenting spoken and print sentences into individual words.

First Grade

Match oral words to printed words (e.g., pointing to print as one reads).

Locate information using alphabetical order to the first letter.

Second Grade

Identify purpose for print – conventions such as end-sentence punctuation, paragraphing, bold print and dialogue.

Locate information using alphabetical order to the second letter.

Third Grade

Use print conventions such as end-sentence punctuation, paragraphing, bold print, and dialogue.

Locate information using alphabetical order past the second letter.

Fourth and Fifth Grade

No objectives.