

Mississippi Handwriting Standards

(As per Language Arts Curriculum Framework :

<http://www.mde.k12.ms.us/ACAD/ID/Curriculum/LAER/frameworks.html>)

Updated 2009

Kindergarten

1. The student will use word recognition and vocabulary (word meaning) skills to communicate.

a. The student will apply knowledge of concepts about print.

5) Track words from left to right and top to bottom on a printed page.

6) Recognize that sentences in print are made up of separate words.

7) Distinguish letters from words.

8) Distinguish between uppercase and lowercase letters.

4. The student will apply Standard English to communicate.

1) Begin to recognize and use end punctuation (e.g., period, question mark, exclamation mark) in shared writing.

2) Begin to recognize and use capital letters (e.g., first word in a sentence, name) in shared writing.

3) Begin to use developmentally appropriate spelling. Recognize and record some beginning and ending sounds in words. Spell first and last name. Spell some sight words.

4) Develop handwriting skills Position paper in order to write in a left to right progression moving from top to bottom on the page Trace/draw recognizable shapes. Reproduce a visual pattern. Trace, copy, and generate letters. Write first and last name legibly.

Grade One

3 d. The student will compose a short informational text based on a familiar topic, including but not limited to: (DOK 3)

1) Reports

2) Letters, thank you notes, invitations

3) Functional texts (e.g, labels, directions, shopping lists, etc.)

5 c. The student will use varied sentence structures. (DOK 2)

3) Compose simple sentences.

Grade Two

3 d.

1. Reports
2. Letters, thank you notes, invitations
3. Functional texts (e.g., labels, directions, shopping lists)

4 b. The student will use Standard English mechanics to compose or edit.
(DOK 1)

- 1) End punctuation (e.g., period, question mark, exclamation mark)
- 2) Periods in common abbreviations (e.g., titles of address, days of the week, months of the year)
- 3) Commas (e.g., dates, series, addresses, greetings, and closings in a friendly letter)
- 4) Quotation marks (e.g., quotations)
- 5) Underlining/Italics (e.g., titles of books and movies)
- 6) Apostrophes (e.g., contractions, possessives)
- 7) Colons (e.g., in notation of time)
- 8) Capitalization (e.g., first word in a sentence, proper nouns, days of the week, months of the year, the pronoun “I”, holidays, titles, initials)
- 10) Write words and sentences legibly.

Grade Three

3

b. The student will compose descriptive text using specific details and vivid language. (DOK 3)

d. The student will compose informational text and at least three supporting details. (DOK 3)

1. Reports
2. Letters, thank you notes, invitations
3. Functional texts (e.g., labels, directions, shopping lists)

4

b. The student will use Standard English mechanics to compose or edit.
(DOK 1)

- 1) End punctuation (e.g., period, question mark, exclamation mark, comma)
- 2) Periods in common abbreviations (e.g., titles of address, days of the week, months of the year)
- 3) Commas (e.g., dates, series, addresses, greetings, closings, quotations)

- 4) Quotation marks (e.g., quotations, titles of poems)
- 5) Underlining/ Italics (titles of books and movies)
- 6) Apostrophes (e.g., contractions; possessives)
- 7) Colons (in notation of time)
- 8) Capitalization (e.g., first word in a sentence, proper nouns, days of the week, months of the year, holidays, titles, initials, the pronoun “I”)
- 9) Spell words commonly found in third grade level text.
- 10) Write legibly.

Grade Five

4 b. The student will apply Standard English mechanics to compose or edit.
(DOK 1)

- 1) End punctuation (e.g., period, question mark, exclamation point)
- 2) Periods in common abbreviations (e.g., titles of address, days of the week, months of the year)
- 3) Commas (e.g., dates, series, addresses, greetings and closings of friendly letters, quotations, introductory prepositional phrases, and nonessential appositive phrases)
- 4) Apostrophes (e.g., possessives; contractions)
- 5) Quotation marks (e.g., quotations; titles of poems, titles of songs, titles of short stories)
- 6) Underlining/Italics (e.g., titles of books and movies)
- 7) Colons (e.g., time, before lists introduced by independent clauses)
- 8) Capitalization (e.g., first word in a sentence, proper nouns, days of the week, months of the year, holidays, titles, initials, the pronoun “I,” first word in greetings and closings of friendly letters, proper adjectives)
- 9) Spell words commonly found in fourth grade level text.
- 10) Produce legible text.