

# No More Handwriting Tears

## Screener of Handwriting Proficiency

**Seeing a need for teachers to quickly** and easily identify classes and students struggling with handwriting, Handwriting Without Tears and a team of occupational therapists and educators developed the Screener of Handwriting Proficiency — an online scoring and reporting tool.

It allows you to score each student online in just minutes, generate individual and whole class reports instantly and implement instruction and remediation plans. Using The Screener you can assess critical and measurable skills, and therefore receive valuable performance analyses giving you the opportunity to plan for intervention. You can quickly identify those that need early intervention, and ultimately close the achievement gap. This time saving whole-class screening tool

lets you focus on classroom instruction in handwriting. It works with all handwriting curricula and any type of instruction.

The Screener is ideal as a Tier One assessment tool for teachers and occupational therapists working in an Response to Intervention (Rti) framework. The Screener helps them determine where students are succeeding and where they are struggling in handwriting.

The Screener is designed to be used by educators in Grades K through 4+ to assess both printing and cursive skills. It is universal and can be used with any method of instruction.

It is simple and easy to use, with lots of online support available, to get started you have to download the correct Screener Admini-

stration and Scoring Packets for your grade-level, and the appropriate Screener level (entry, mid-year, and exit). Once you have screened your class, score your students online to receive individual and whole-class reports. Users can download the Student Sheet and Concerns Checklist separately in order to print multiples for use in the classroom.

This seems to be a really valuable tool in your arsenal, another time saving, efficiency improving teacher's aid, it doesn't just free you up to best utilize your skills but gives you clear standards and framework to work with in making you and your students more effective in handwriting proficiency. **XX**

**Julia Galbraith** is a literacy coach in San Diego, California.



Alma will be at the American Council on the Teaching of Foreign Languages (ACTFL) 2010 Annual Convention and World Languages Expo BOSTON, MA, November 19-21, 2010. Hynes Convention Center, Booth # 1805



*il piacere di insegnare  
e imparare l'italiano*

**almaedizioni.it**  
*italiano per stranieri*

viale dei Cadorna, 44  
50129 Firenze

tel. +39 055 476644  
fax +39 055 473531

**alma@almaedizioni.it**